



QUALIFICATION PACK - OCCUPATIONAL STANDARD FOR TEXTILES SECTOR

What are Occupational Standards(OS)?

- Solution OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding



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Introduction

Qualification Pack - Two shaft Handloom Weaver

SECTOR: TEXTILES SECTOR

SUB SECTOR: Handloom

OCCUPATION: Weaver

REFERENCE ID: TSC/Q 7303

ALIGNED TO: NCO-2004/7432.58

Brief Job Description: A two shaft handloom weaver is the one who weaves various types of fabrics and artistic textiles by hand using a handloom. A weaver can weave basic weaves- Plain and its variations, using different kinds of yarns-cotton/wool/silk on a fly-shuttle or throw-shuttle handloom. The job requires the weaver to weave the basic weaves on the loom as per pattern or design provided

Personal Attributes: A weaver should have good eyesight, hand-eye coordination, motor skills and vision (including near vision, distance vision, colour vision, peripheral vision, depth perception and ability to change focus)

Qualification Pack For Warper





| Qualifications Pack Code | | TSC/Q 7303 | | | |
|--------------------------|----------------|---------------------------|----------|--|--|
| Job Role | | Two shaft Handloom Weaver | | | |
| Credits(NSQF) | TBD | TBD Version number 1.0 | | | |
| Sector | Textile Sector | Drafted on | 19/08/15 | | |
| Sub-sector | Handloom | Last reviewed on | 14/09/15 | | |
| Occupation | Weaver | Next review date | 13/09/16 | | |
| NSQC Clearance on* | 19/02/2016 | <u> </u> | | | |

| Job Role | Two shaft Handloom Weaver | |
|--|---|--|
| Role Description | To operate a handloom to weave basic weaves- plain and its | |
| | variation using cotton/wool/silk yarns | |
| NSQF level | 4 | |
| Minimum Educational Qualifications* | Preferably, 8th Standard | |
| Maximum Educational Qualifications* | Not applicable | |
| Training | Not mandatory | |
| Minimum Job Entry Age | 18 Years | |
| Experience | Preferably, 1-2 years | |
| Applicable National Occupational Standards (NOS) | Compulsory | |
| | TSC/ N 7305 Carry out pre weaving activities TSC / N 7306 Operate the loom TSC/ N 7307 Contribute to achieve quality in handloom weaving TSC/ N 9005 Maintain work area and tools in handloom sector TSC/ N 9006 Working in a team in handloom sector TSC/ N 9007 Maintain health, safety and security at work place in handloom sector TSC/ N 9008 Comply with work place requirements in handloom sector Optional: N.A. | |
| Performance Criteria | As described in the relevant OS units | |

Qualification Pack For Warper





| Keywords /Terms | Description |
|--------------------------|--|
| Sector | Sector is a conglomeration of different business operations having similar |
| | businesses and interests. It may also be defined as a distinct subset of the |
| | economy whose components share similar characteristics and interests. |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics |
| | and interests of its components. |
| Vertical | Vertical may exist within a sub-sector representing different domain areas |
| | or the client industries served by the industry. |
| Occupation | Occupation is a set of job roles, which perform similar/related set of |
| | functions in an industry. |
| Function | Function is an activity necessary for achieving the key purpose of the sector, |
| | occupation, or area of work, which can be carried out by a person or a |
| | group of persons. Functions are identified through functional analysis and |
| | form the basis of OS. |
| Sub-functions | Sub-functions are sub-activities essential to fulfil achieving the objectives of |
| | the function. |
| Job role | Job role defines a unique set of functions that together form a unique |
| | employment opportunity in an organization. |
| Occupational Standards | OS specify the standards of performance an individual must achieve when |
| (OS) | carrying out a function in the workplace, together with the knowledge and |
| | understanding; he/she needs to meet that standard consistently. |
| | Occupational Standards are applicable both in the Indian and global |
| | contexts. |
| Performance Criteria | Performance Criteria are statements that together specify the standard of |
| | performance required when carrying out a task. |
| National Occupational | NOS are Occupational Standards which apply uniquely in the Indian context. |
| Standards (NOS) | |
| Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a |
| | qualifications pack. |
| Qualifications Pack(QP) | Qualifications Pack comprises the set of OS, together with the educational, |
| | training and other criteria required to perform a job role. A Qualifications |
| | Pack is assigned a unique qualification pack code. |
| Unit Code | Unit Code is a unique identifier for an Occupational Standard, which is |
| | denoted by an 'N'. |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent should |
| | be able to do. |
| Description | Description gives a short summary of the unit content. This would be |
| | helpful to anyone searching on a database to find the required one. |
| Scope | Scope is the set of statements specifying the range of variables that an |
| | individual may have to deal with in carrying out the function which have a |
| | critical impact on the quality of required performance. |
| Knowledge and | Knowledge and Understanding are statements which together specify the |
| Understanding | technical, generic, professional and organizational specific knowledge that |
| | an individual needs in order to perform up to the required standard. |

Acronyms

Qualification Pack For Warper





| Keywords /Terms | Description |
|-----------------|---|
| OS | Occupational Standard(s) |
| NOS | National Occupational Standard(s) |
| QP | Qualifications Pack |
| NSQF | National Skill Qualifications Framework |
| TBD | To Be Determined |
| SGH | Self Help Group |
| NGO | Non-Governmental Organizations |
| TSC | Textile Sector Skill Council |



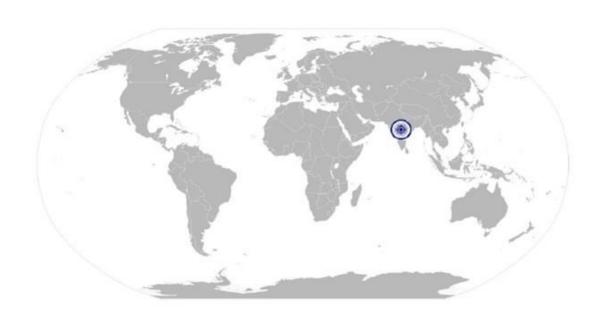






TSC/ N 7305 Carry out pre weaving activities

National Occupational Standard



Overview

This unit provides performance criteria, knowledge and understanding and skills and abilities required to carry out pre weaving operations- checking and ensuring the drafting, denting, filled pirns and looms and analysing the design







| TSC/ N 7305 | Carry out pre weaving activities | |
|---|--|--|
| Unit Code | TSC/ N 7305 | |
| Unit Title (Task) | Carry out pre weaving activities | |
| Description | This unit provides performance criteria, knowledge and understanding and skills and abilities required to carry out pre weaving operations- checking and ensuring the drafting, denting, filled pirns and looms and analysing the design | |
| Scope | This unit/task covers the following: | |
| | Checking and ensuring the pre loom activities Analyse the weave design and place the gire. | |
| | Analyse the weave design and place the pirn | |
| Performance Criteria(Po | C) w.r.t. the Scope | |
| Element | Performance Criteria | |
| Checking and | To be competent, the user/individual on the job must be able to: | |
| ensuring the pre- | PC1. Gait the warp sheet properly and keep the warp sheet in proper tension | |
| looms activities | PC2. Check the shedding, picking and beating mechanisms | |
| | PC3. Check the let-off and take- up mechanisms | |
| | PC4. Check the condition of the warp beam, for cross ends, ends pulling out | |
| | particularly at the selvedge | |
| | PC5. Check the cleanliness of the machines and other work areas | |
| | PC6. Check whether any spare/raw material/ tool / fabric/ any other material | |
| | are thrown under the machines or in the other work areas. | |
| | PC7. Ensure that the attached warp is drafted and dented as per the | |
| | instructions and design specifications provided | |
| | | |
| | PC8. Keep the number of shuttles required ready and its loading with proper | |
| | colour of pirns | |
| | PC9. Check the availability of the filled pirns and the condition of the same | |
| | PC10. Check the tip of the shuttle | |
| | PC11. Attach the free end of warp with cloth beam properly | |
| Analyse the weave | PC12. Read the given design | |
| design and place the | PC13. Analyse and interpret the given design (plain or its variations) which | |
| pirn | needs to be woven | |
| | PC14. Place the filled pirns in the shuttle properly | |
| Knowledge and Unders | • • • | |
| A. Organizational | The user/individual on the job needs to know and understand: | |
| Context | KA1. The Cooperative Society/NGO/SHG/Cluster policies, procedures, | |
| (Knowledge of the company / | guidelines and standards for quality KA2. Safe working practices and Cooperative Society/NGO/SHG procedures | |
| organization and | KA3. Quality systems and other processes practiced in the Cooperative | |
| its processes) | Society/NGO/SHG | |
| , | KA4. Details of the job role and responsibilities | |
| | KA5. Limits of personal responsibility | |
| | KA6. Types of problems with quality and how to report them to concerned | |
| | person | |
| | KA7. The importance of complying with written instructions | |







| TSC/ N 7305 | Carry out pre weaving activities |
|------------------------|---|
| | KA8. Documenting procedure in case of faults in own/ others' processes |
| | KA9. Whom to refer problems to when they are outside the limit of your |
| | authority |
| | KA10. The Cooperative Society/NGO/SHG tools, templates and processes for |
| | operations in production |
| | KA11. Responsibilities under health, safety and environmental legislation |
| | KA12. Guidelines for storage and disposal of waste materials |
| | KA13. Potential hazards associated with the machines and the safety |
| | precautions that must be taken |
| | KA14. Protocol to obtain more information on work related tasks |
| | KA15. Documentation formats |
| | KA16. Protocol in case of work related risks/ problems |
| | KA17. Method of obtaining/giving feedback related to performance |
| | KA18. Methods to present any ideas for improvement |
| B. Technical | The user/individual on the job needs to know and understand: |
| Knowledge | KB1. Different parts of the handloom |
| | KB2. Different types of fiber, yarn, count, twist etc. |
| | KB3. Loom dimensions and other specifications |
| | KB4. Types of basic weaves- plain and its variations |
| | KB5. Technical terms associated with all pre-loom operations |
| | KB6. Types of tools and equipment used |
| | KB7. Step-by-step process flow involved in the pre-loom operations |
| | KB8. Causes for fabric defects due to improper pre-loom activities and |
| | defective loom |
| Skills (S) | |
| A. Core Skills / | Writing Skills |
| Generic Skills | The user/ individual on the job needs to know and understand how to: |
| | SA1. Write in local language |
| | |
| | Reading Skills |
| | The user/ individual on the job needs to know and understand how to: |
| | |
| | The user/ individual on the job needs to know and understand how to: |
| | The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend written instructions |
| | The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend written instructions Oral Communication (Listening and Speaking Skills) |
| | The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend written instructions Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: |
| B. Professional Skills | The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend written instructions Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately |
| B. Professional Skills | The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend written instructions Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others |
| B. Professional Skills | The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend written instructions Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making |
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| B. Professional Skills | The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend written instructions Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines |
| B. Professional Skills | The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend written instructions Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity |







| TSC/ N 7305 | Carry | out | pre | weaving | activities |
|-------------|-------|-----|-----|---------|------------|
| 100/11/303 | Carry | out | prc | wearing | activities |

| 150/11/303 | Carry out pre weaving activities | |
|------------|--|--|
| | SB6. Work in Discipline | |
| | SB7. Act objectively, rather than impulsively or emotionally when faced with | |
| | difficult/stressful or emotional situations | |
| | Problem Solving | |
| | The user/ individual on the job needs to know and understand how to: | |
| | SB8. Apply problem-solving approaches in different situations | |
| | SB9. Seek clarification on problems from others | |
| | Analytical Thinking | |
| | The user/individual on the job needs to know and understand how to: | |
| | SB10. Analyze data and activities | |
| | SB11. Pass on relevant information to others | |
| | Critical Thinking | |
| | The user/ individual on the job needs to know and understand how to: | |
| | SB12. Provide opinions on work in a detailed and constructive way | |
| | SB13. Apply balanced judgment to different situations | |

NOS Version Control

| NOS Code | TSC/ N 7305 | | | |
|---------------------|------------------------|------------------|----------|--|
| Credits (NSQF) | TBD Version number 1.0 | | | |
| Sector | Textile Sector | Drafted on | 19/08/15 | |
| Industry Sub-sector | Handloom | Last reviewed on | 14/09/15 | |
| Occupation | Weaver | Next review date | 13/09/16 | |

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TSC / N 7306

Operate the loom

National Occupational Standard



Overview

This unit provides performance criteria, knowledge and understanding and skills and abilities required to carry out basic weaving operations: Shedding/Picking/Beating to weave fabrics comprising of basic weaves- Plain and its variation on handloom







| | TSC / N 7306 | Operate the loom | |
|-----|-------------------------|--|--|
| 1 | Unit Code | TSC / N 7306 | |
| ŀ | Unit Title (Task) | Operate the loom | |
| | Description | This unit provides performance criteria, knowledge and understanding and | |
| | | skills and abilities required to carry out basic weaving operations Shedding/Picking/Beating to weave fabrics comprising of basic weaves- Plair | |
| | | and its variation on handloom | |
| | Scope | This unit/task covers the following: | |
| | эсорс | Carry out the weaving process | |
| | | Ensure the specified quality | |
| | Performance Criteria(PC | | |
| | Element | Performance Criteria | |
| | Carry out the weaving | To be competent, the user/individual on the job must be able to : | |
| | process | PC1. Carry-out the primary weaving operations: | |
| | p. 00000 | a. Shedding | |
| | | b. Picking | |
| | | c. Beating | |
| | | PC2. Carry-out the secondary weaving operations: | |
| | | a. Take-up | |
| | | b. Let-off | |
| | | PC3. Carry out the auxiliary weaving operations: | |
| | | a. Temple motion | |
| | | b. Shuttle changing | |
| | | PC4. Refer and follow the specifications in case of any doubt | |
| | | PC5. Use the correct tools and materials | |
| | | PC6. Ensure that proper tension on warp is maintained | |
| | | PC7. Check that the materials to be used are free from faults, in case of any, | |
| | | repair fault | |
| | Ensure the specified | PC8. Conform to the specified quality standards of weaving | |
| | quality | PC9. Identify any damaged work and rectify it | |
| | | PC10. Leave the work area safe and secure when work is complete free from hazards | |
| | Knowledge and Underst | | |
| | A. Organizational | The user/individual on the job needs to know and understand: | |
| | Context | KA1. The Cooperative Society/NGO/SHG/Cluster policies, procedures, | |
| | (Knowledge of the | guidelines and standards for quality | |
| | company / | KA2. Safe working practices and Cooperative Society/NGO/SHG procedures | |
| | organization and | KA3. Quality systems and other processes practiced in the Cooperative | |
| | its processes) | Society/NGO/SHG/cluster | |
| | , | KA4. Details of the job role and responsibilities | |
| | | KA5. Limits of personal responsibility | |
| | | KA6. Types of problems with quality and how to report them to concerned | |
| | | person | |
| | | KA7. The importance of complying with written instructions | |
| | | KA8. Documenting procedure in case of faults in own/ others' processes | |
| - 1 | | KAO Who to refer problems to when they are outside the limit of your | |

KA9. Who to refer problems to when they are outside the limit of your

authority







| TSC / N 7306 | Operate the loom | |
|------------------------|---|--|
| | KA10. The Cooperative Society/NGO/SHG tools, templates and processes for | |
| | operations in production | |
| | KA11. Responsibilities under health, safety and environmental legislation | |
| | KA12. Guidelines for storage and disposal of waste materials | |
| | KA13. Potential hazards associated with the machines and the safety | |
| | precautions that must be taken | |
| | KA14. Protocol to obtain more information on work related tasks | |
| | KA15. Documentation formats | |
| | KA16. Protocol in case of work related risks/ problems | |
| | KA17. Method of obtaining/giving feedback related to performance | |
| | KA18. Methods to present any ideas for improvement | |
| B. Technical | The user/individual on the job needs to know and understand: | |
| Knowledge | KB1. Functions of different parts of the handloom | |
| | KB2. Operational knowledge for undertaking primary and secondary weaving | |
| | operations using handlooms | |
| | KB3. Use of design specification sheet and understanding the technical | |
| | requirements of the fabric to be woven | |
| | KB4. Knowledge on basic weaves | |
| | KB5. Different types of defects/quality errors/issues and methods/ways to | |
| | rectify them | |
| | KB6. Characteristics of the yarns to be used for handloom weaving and how | |
| | they differ | |
| | KB7. Common hazards in the work area and work place procedures for | |
| | dealing with them | |
| Skills (S) | | |
| A. Core Skills / | Writing Skills | |
| Generic Skills | The user/ individual on the job needs to know and understand how to: | |
| | SA1. Write in local language | |
| | Reading Skills | |
| | The user/ individual on the job needs to know and understand how to: | |
| | SA2. Read and comprehend written instructions | |
| | Oral Communication (Listening and Speaking Skills) | |
| | The user/ individual on the job needs to know and understand how to: | |
| | SA3. Listen effectively and orally communicate information accurately | |
| | SA4. Ask for clarification and advice from others | |
| B. Professional Skills | Decision Making | |
| | The user/ individual on the job needs to know and understand how to: | |
| | SB1. Follow rule-based decision-making processes | |
| | SB2. Make decisions on a suitable course of action or response | |
| | · | |
| | | |
| | Plan and Organize | |
| | Plan and Organize The user/ individual on the job needs to know and understand how to: | |
| | Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines | |
| | Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity | |
| | Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines | |
| | Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity The user/ individual on the job needs to know and understand how to: | |







| C / N 7306 | Operate the loom | | | |
|------------|--|--|--|--|
| | SB6. Work in Discipline | | | |
| | SB7. Act objectively, rather than impulsively or emotionally when faced with | | | |
| | difficult/stressful or emotional situations | | | |
| | Problem Solving | | | |
| | The user/ individual on the job needs to know and understand how to: | | | |
| | SB8. Apply problem-solving approaches in different situations | | | |
| | SB9. Seek clarification on problems from others | | | |
| | Analytical Thinking | | | |
| | The user/ individual on the job needs to know and understand how to: | | | |
| | SB10. Analyze data and activities | | | |
| | SB11. Pass on relevant information to others | | | |
| | Critical Thinking | | | |
| | The user/ individual on the job needs to know and understand how to: | | | |
| | SB12. Provide opinions on work in a detailed and constructive way | | | |
| | SB13. Apply balanced judgment to different situations | | | |

NOS Version Control

| NOS Code | TSC / N 7306 | | |
|---------------------|----------------|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Sector | Textile Sector | Drafted on | 19/08/15 |
| Industry Sub-sector | Handloom | Last reviewed on | 14/09/15 |
| Occupation | Weaver | Next review date | 13/09/16 |

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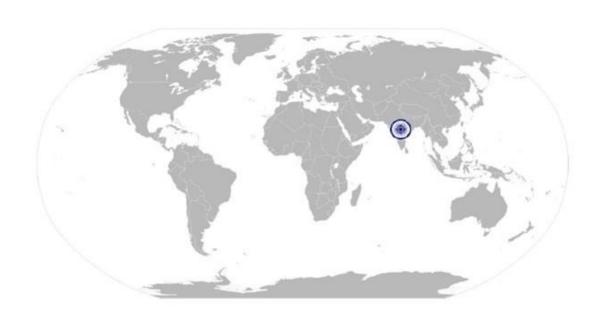






TSC/ N 7307

National Occupational Standard



Overview

This unit provides performance criteria, knowledge and understanding and skills and abilities required to monitor the quality while undertaking handloom weaving related activities to ensure that the woven fabrics meet specifications







| TSC/ N 7307 | Contribute to achieve quality in handloom weaving |
|---|--|
| Unit Code | TSC/ N 7307 |
| Unit Title (Task) | Contribute to achieve quality in handloom weaving |
| Description | This unit provides performance criteria, knowledge and understanding and skills and abilities required to monitor the quality while undertaking handloom weaving related activities to ensure that the woven fabrics meet specifications |
| Scope | This unit/task covers the following: Contribute to achieving the quality in handloom weaving related operations |
| Performance Criteria(Po | • |
| Element | Performance Criteria |
| Contribute to | To be competent, the user/individual on the job must be able to |
| achieving the quality in handloom weaving related operations | PC1. Identify and use raw materials as per the specifications provided PC2. Identify faulty materials and component parts and get them rectified PC3. Identify mendable defects and rework on them PC4. Make adjustments promptly to ensure the hand-woven fabric matches |
| | the specification PC5. Carry out work safely and at a rate which maintains required work flow PC6. Carry out quality checks at specified intervals according to the specifications PC7. Apply the allowed tolerances PC8. Identify materials and components which can cause crease, stain and damage |
| Knowledge and Unders | |
| A. Organizational | The user/individual on the job needs to know and understand: |
| Context (Knowledge of the company / organization and its processes) | KA1. The Cooperative Society/NGO/SHG/Cluster policies, procedures, guidelines and standards for quality KA2. Safe working practices and Cooperative Society/NGO/SHG procedures KA3. Quality systems and other processes practiced in the Cooperative Society/NGO/SHG |
| | KA4. Details of the job role and responsibilities |
| | KA5. Limits of personal responsibility |
| | KA6. Types of problems with quality and how to report them to concerned person |
| | KA7. The importance of complying with written instructions |
| | KA8. Documenting procedure in case of faults in own/ others' processes KA9. Who to refer problems to when they are outside the limit of your authority |
| | KA10. The Cooperative Society/NGO/SHG tools, templates and processes for operations in production KA11. Personalibilities under health, safety and environmental legislation |
| | KA11. Responsibilities under health, safety and environmental legislation KA12. Guidelines for storage and disposal of waste materials |
| | KA13. Potential hazards associated with the machines and the safety precautions that must be taken KA14. Protocol to obtain more information on work related tasks |
| | KA15. Documentation formats |







| TSC/ N 7307 | Contribute to achieve quality in handloom weaving | | |
|-----------------------|--|--|--|
| | KA16. Protocol in case of work related risks/ problems | | |
| | KA17. Method of obtaining/giving feedback related to performance | | |
| | KA18. Methods to present any ideas for improvement | | |
| B. Technical | The user/individual on the job needs to know and understand: | | |
| Knowledge | KB1. Different types of fibers, yarns, count, twist etc. | | |
| | KB2. Different types of faults that are likely to be found and how to put them | | |
| | right | | |
| | KB3. Different techniques and methods used to detect faults | | |
| | KB4. Consequences of using incorrect tools for hand-weaving | | |
| | KB5. Types of faults which may occur, how they are identified and methods to | | |
| | deal with it | | |
| | KB6. Different types of defects | | |
| | KB7. The importance of marking and segregating rejects | | |
| | KB8. Inspect hand-woven fabrics against specifications | | |
| | KB9. Identify, mark and place rejects in the designated locations | | |
| | KB10. Appropriate inspection methods that can be used | | |
| | KB11. Acceptable solutions for particular faults | | |
| | KB12. The consequences of not rectifying problems | | |
| | KB13. The types of adjustments suitable for specific types of faults | | |
| | KB14. Own responsibilities at work | | |
| Skills (S) | | | |
| A. Core Skills / | Writing Skills | | |
| Generic Skills | The user/ individual on the job needs to know and understand how to: | | |
| | SA1. Write in local language | | |
| | Reading Skills | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | SA2. Read and comprehend written instructions | | |
| | Oral Communication (Listening and Speaking Skills) | | |
| | | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| B. Professional Skil | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others | | |
| B. Professional Skill | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others | | |
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| B. Professional Skil | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize | | |
| B. Professional Skill | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: | | |
| B. Professional Skill | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines | | |
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| B. Professional Skill | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity | | |
| B. Professional Skill | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity The user/ individual on the job needs to know and understand how to: SB4. Avoid absenteeism | | |
| B. Professional Skil | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity The user/ individual on the job needs to know and understand how to: SB4. Avoid absenteeism SB5. Be punctual | | |
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| B. Professional Skill | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity The user/ individual on the job needs to know and understand how to: SB4. Avoid absenteeism SB5. Be punctual SB6. Work in Discipline SB7. Act objectively, rather than impulsively or emotionally when faced with | | |
| B. Professional Skill | The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity The user/ individual on the job needs to know and understand how to: SB4. Avoid absenteeism SB5. Be punctual SB6. Work in Discipline | | |







| TSC/ N 7307 | TSC/ N 7307 Contribute to achieve quality in handloom weaving | | | | |
|---|--|--|--|--|--|
| | The user/ individual on the job needs to know and understand how to: | | | | |
| SB8. Apply problem-solving approaches in different situations | | | | | |
| | SB9. Seek clarification on problems from others | | | | |
| | Analytical Thinking | | | | |
| | The user/ individual on the job needs to know and understand how to: | | | | |
| | SB10. Analyze data and activities | | | | |
| | SB11. Pass on relevant information to others | | | | |
| | Critical Thinking | | | | |
| | The user/ individual on the job needs to know and understand how to: | | | | |
| | SB12. Provide opinions on work in a detailed and constructive way | | | | |

SB13. Apply balanced judgments to different situations

NOS Version Control

| NOS Code | TSC/ N 7307 | | |
|---------------------|----------------|------------------|----------|
| Credits (NSQF) | TBD | Version number | 1.0 |
| Sector | Textile Sector | Drafted on | 19/08/15 |
| Industry Sub-sector | Handloom | Last reviewed on | 14/09/15 |
| Occupation | Weaver | Next review date | 13/09/16 |



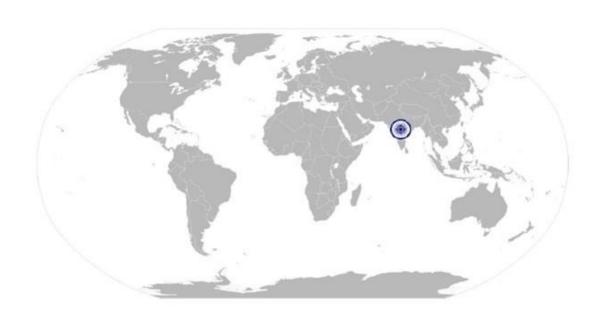






TSC/ N 9005 Maintain work area and tools in handloom sector

National Occupational Standard



Overview

This unit provides performance criteria, knowledge, understanding, skills and abilities required to organise/maintain work areas and activities to ensure tools used for warping are maintained as per norms







| TSC/ N 9005 | Maintain work area and tools in handloom sector |
|---|--|
| Unit Code | TSC/ N 9005 |
| Unit Title (Task) | Maintain work area and tools in handloom sector |
| Description | This unit provides performance criteria, knowledge, understanding, skills and abilities required to organise/maintain work areas and activities to ensure tools used for warping are maintained as per norms |
| Scope | This unit/task covers the following: Maintain the work area, tools and machines |
| Performance Criteria(P | C) w.r.t. the Scope |
| Element | Performance Criteria |
| Maintain the work area, tools and machines | To be competent, the user/individual on the job must be able to: PC1. Handle materials and tools safely and correctly PC2. Use correct lifting and handling procedures PC3. Use materials in a manner to minimize waste PC4. Maintain a clean and hazard free working area PC5. Maintain the tools and equipment used for warping PC6. Carry out maintenance and/or cleaning within one's responsibility PC7. Identify damaged tools and materials and take action according to the standards followed PC8. Ensure that the correct tools and yarn required are in place PC9. Work with the correct posture PC10. Use cleaning equipment and methods appropriate for the work to be carried out PC11. Dispose of waste safely in the designated location PC12. Store cleaning equipment safely after use |
| | PC13. Carry out cleaning according to schedule and limits of responsibility |
| Knowledge and Unders | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | The user/individual on the job needs to know and understand: KA1. Personal hygiene KA2. Safe working practices and Cooperative Society/NGO/SHG/cluster procedures KA3. Limits of your own responsibility KA4. Ways of resolving problems within the work area KA5. The production process and the specific work activities that relate to the whole process KA6. The importance of effective communication with colleagues KA7. The lines of communication, authority and reporting procedures KA8. The Cooperative Society/NGO/SHG/cluster rules, codes and guidelines (including time keeping). KA9. The company's quality standards KA10. The importance of complying with written instructions |
| B. Technical Knowledge | The user/individual on the job needs to know and understand: KB1. Work instructions and specifications and interpret them accurately KB2. Method to make use of the information detailed in specifications and instructions KB3. Relation between work role and the overall manufacturing process |







| TSC/ N 9005 | Maintain work area and tools in handloom sector |
|------------------------|--|
| | KB4. The importance of taking action when problems are identified |
| | KB5. Different ways of minimizing waste |
| | KB6. Effects of contamination on products |
| | KB7. Common faults and the methods to rectify them |
| | KB8. Tools maintenance procedures |
| | KB9. Hazards likely to be encountered when conducting routine maintenance |
| | KB10. Different types of cleaning substances and their use |
| | KB11. Safe working practices for cleaning and the methods of carrying them |
| | out |
| Skills (S) | |
| A. Core Skills / | Writing Skills |
| Generic Skills | The user/ individual on the job needs to know and understand how to: |
| | SA1. Write in local language |
| | Reading Skills |
| | The user/ individual on the job needs to know and understand how to: |
| | SA2. Read and comprehend written instructions |
| | Oral Communication (Listening and Speaking Skills) |
| | The user/ individual on the job needs to know and understand how to: |
| | SA3. Listen effectively and orally communicate information accurately |
| | SA4. Ask for clarification and advice from others |
| B. Professional Skills | The second secon |
| D. Professional Skills | Decision Making |
| | The user/ individual on the job needs to know and understand how to: |
| | SB1. Follow rule-based decision-making processes |
| | SB2. Make decisions on a suitable course of action or response |
| | Plan and Organize |
| | The user/ individual on the job needs to know and understand how to: |
| | SB3. Plan and organize your work to achieve targets and deadlines |
| | Customer Centricity |
| | The user/ individual on the job needs to know and understand how to: |
| | SB4. Avoid absenteeism |
| | SB5. Be punctual |
| | SB6. Work in Discipline |
| | SB7. Act objectively, rather than impulsively or emotionally when faced with |
| | difficult/stressful or emotional situations |
| | Problem Solving |
| | The user/ individual on the job needs to know and understand how to: |
| | SB8. Apply problem-solving approaches in different situations |
| | SB9. Seek clarification on problems from others |
| | Analytical Thinking |
| | The user/ individual on the job needs to know and understand how to: |
| | SB10. Analyze data and activities |
| | SB11. Pass on relevant information to others |
| | Critical Thinking |
| | The user/ individual on the job needs to know and understand how to: |
| | SB12. Provide opinions on work in a detailed and constructive way |
| | SB13. Apply balanced judgment to different situations |









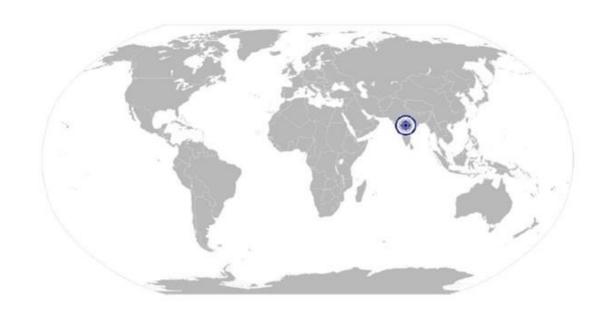
TSC/ N 9005

Maintain work area and tools in handloom sector

NOS Version Control

| NOS Code | TSC/ N 9005 | | |
|---------------------|------------------------|------------------|----------|
| Credits (NSQF) | TBD Version number 1.0 | | |
| Sector | Textile Sector | Drafted on | 19/08/15 |
| Industry Sub-sector | Handloom | Last reviewed on | 14/09/15 |
| Occupation | Weaver | Next review date | 13/09/16 |

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TSC/ N 9006

Working in a team in handloom sector

National Occupational Standard



Overview

This unit provides performance criteria, knowledge, understanding, skills and abilities required to working as part of team







| TSC/ N 9006 | Working in a team in handloom sector |
|------------------------|---|
| Unit Code | TSC/ N 9006 |
| Unit Title (Task) | Working in a team in handloom sector |
| Description | This unit provides performance criteria, knowledge, understanding, skills and abilities required to working as part of team |
| Scope | This unit/task covers the following: |
| | Commitment and trust |
| | Communication |
| | Adaptability |
| | Creative freedom |
| | |
| Performance Criteria(P | |
| Element | Performance Criteria |
| Commitment and | To be competent, the user/individual on the job must be able to: |
| trust | PC1. Be accountable to one's own role in the whole process |
| | PC2. Perform all roles with full responsibility |
| | PC3. Be effective and efficient at workplace |
| Communication | PC4. Properly communicate about workplace policies |
| | PC5. Talk politely with other team members and colleagues |
| | PC6. Submit daily report of own performance |
| Adaptability | PC7. Adjust in different work situations |
| | PC8. Give due importance to others' point of view |
| | PC9. Avoid conflicting situations |
| Creative freedom | PC10. Improve upon the existing techniques to increase process efficiency |
| Knowledge and Unders | 2 2 2 |
| A. Organizational | The user/individual on the job needs to know and understand: |
| Context | KA1. Standard Operating Procedures(SOP) and regulations in the Cooperative |
| (Knowledge of the | Society/NGO/SHG |
| company / | KA2. Procedure followed to get the final output in the Cooperative |
| organization and | Society/NGO/SHG |
| its processes) | KA3. Safe working practices to be adopted in the Cooperative |
| | Society/NGO/SHG |
| | KA4. Consulting the supervisor and taking relevant actions against any |
| | grievances faced |
| B. Technical | The user/individual on the job needs to know and understand: |
| Knowledge | KB1. Importance of commitment and trust KB2. Importance of proper communication |
| | KB2. Importance of proper communication KB3. Importance of adaptability |
| | KB4. Importance of adaptability KB4. Importance of creative freedom |
| Skills (S) | The importance of deathe freedom |
| A. Core Skills / | Writing Skills |
| Generic Skills | The user/ individual on the job needs to know and understand how to: |
| | SA1. Write in local language |
| | Reading Skills |
| | The user/ individual on the job needs to know and understand how to: |







| TSC/ N 9006 | Working in a team in handloom sector | | |
|------------------------|--|--|--|
| | SA2. Read and comprehend written instructions | | |
| | Oral Communication (Listening and Speaking Skills) | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA3. Listen effectively and orally communicate information accurately | | |
| | SA4. Ask for clarification and advice from others | | |
| B. Professional Skills | Decision Making | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | SB1. Follow rule-based decision-making processes | | |
| | SB2. Make decisions on a suitable course of action or response | | |
| | Plan and Organize | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | SB3. Plan and organize your work to achieve targets and deadlines | | |
| | Customer Centricity | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | SB4. Avoid absenteeism | | |
| | SB5. Be punctual | | |
| | SB6. Work in Discipline | | |
| | SB7. Act objectively, rather than impulsively or emotionally when faced with | | |
| | difficult/stressful or emotional situations | | |
| | Problem Solving | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | SB8. Apply problem-solving approaches in different situations | | |
| | SB9. Seek clarification on problems from others | | |
| | Analytical Thinking | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | SB10. Analyze data and activities | | |
| | SB11. Pass on relevant information to others | | |
| | Critical Thinking | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | SB12. Provide opinions on work in a detailed and constructive way | | |
| | SB13. Apply balanced judgment to different situations | | |

NOS Version Control

| NOS Code | | TSC/ N 9006 | | | |
|---------------------|----------------|------------------------|----------|--|--|
| Credits (NSQF) | TBD | TBD Version number 1.0 | | | |
| Sector | Textile Sector | Drafted on | 19/08/15 | | |
| Industry Sub-sector | Handloom | Last reviewed on | 14/09/15 | | |
| Occupation | Weaver | Next review date | 13/09/16 | | |

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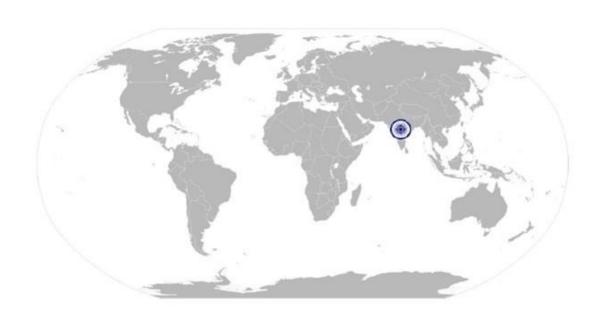






TSC/ N 9007 Maintain health, safety and security at work place in handloom sector

National Occupational Standard



Overview

This unit provides performance criteria, knowledge and understanding and skills and abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others







TSC/ N 9007 Maintain health, safety and security at work place in handloom sector

| TSC/ N 9007 Maintain health, safety and security at work place in handloom sector | | | | | | | |
|---|---|--|--|--|--|--|--|
| Unit Code | TSC/ N 9007 | | | | | | |
| Unit Title (Task) | Maintain health, safety and security at work place in handloom sector | | | | | | |
| Description | This unit provides performance criteria, knowledge and understanding and | | | | | | |
| | skills and abilities required to comply with health, safety and security | | | | | | |
| | requirements at the workplace and covers procedures to prevent, control and | | | | | | |
| | minimize risk to self and others | | | | | | |
| Scope | This unit/task covers the following: | | | | | | |
| | Comply with health, safety and security requirements at work | | | | | | |
| | Recognizing and addressing the hazards | | | | | | |
| | | | | | | | |
| Performance Criteria(Po | C) w.r.t. the Scope | | | | | | |
| Element | Performance Criteria | | | | | | |
| Comply with | To be competent, the user/individual on the job must be able to | | | | | | |
| health, safety and | PC1. Comply with health and safety related instructions applicable to the | | | | | | |
| security requirements | workplace | | | | | | |
| at work | PC2. Use and maintain personal protective equipment as per protocol | | | | | | |
| | PC3. Carry out own activities in line with approved guidelines and procedures | | | | | | |
| | PC4. Maintain a healthy lifestyle and guard against dependency on in | | | | | | |
| | toxicants | | | | | | |
| | PC5. Follow environment management system related procedures | | | | | | |
| | PC6. Store materials and tools in line with manufacturer's and Cooperative | | | | | | |
| | Society/NGO/SHG requirements | | | | | | |
| | PC7. Safely handle and move waste and debris | | | | | | |
| | PC8. Minimize health and safety risks to self and others due to own actions | | | | | | |
| | PC9. Monitor the work place and work processes for potential risks and | | | | | | |
| | threats | | | | | | |
| | PC10. Carry out periodic walk-through to keep work area free from hazards | | | | | | |
| | and obstructions, if assigned | | | | | | |
| | PC11. Participate in mock drills/ evacuation procedures organized at the | | | | | | |
| | workplace | | | | | | |
| | PC12. Undertake first aid, fire-fighting and emergency response training, if | | | | | | |
| | asked to do so | | | | | | |
| | PC13. Take action based on instructions in the event of fire, emergencies or | | | | | | |
| | accidents | | | | | | |
| | PC14. Follow Cooperative Society/NGO/SHG procedures for evacuation when | | | | | | |
| | required | | | | | | |
| Recognizing and | PC15. Identify different kinds of possible hazards (environmental, personal, | | | | | | |
| addressing the | ergonomic and chemical) of the industry | | | | | | |
| hazards | PC16. Recognize other possible security issues existing in the workplace | | | | | | |
| | PC17. Plan the safety techniques | | | | | | |
| | PC18. Recognize different measures to curb the hazards | | | | | | |
| | PC19. Implement the programs | | | | | | |
| | PC20. Communicate the safety plans to everyone | | | | | | |
| | PC21. Attach disciplinary rules with the implementation | | | | | | |
| Knowledge and Unders | tanding (K) | | | | | | |







TSC/ N 9007 Maintain health, safety and security at work place in handloom sector

| A. | | | | | | | |
|-----|---------------------|---|--|--|--|--|--|
| | Organizational | The user/individual on the job needs to know and understand: | | | | | |
| | Context | KA1. Health and safety related practices applicable at the workplace | | | | | |
| | (Knowledge of the | KA2. Potential hazards, risks and threats based on nature of operations | | | | | |
| | company / | KA3. Cooperative Society/NGO/SHG procedures for safe handling of tools | | | | | |
| | organization and | KA4. Potential risks due to own actions and methods to minimize these | | | | | |
| | its processes) | KA5. Environmental management system related procedures at the | | | | | |
| | | workplace | | | | | |
| | | KA6. Layout of the plant and details of emergency exits, escape routes, | | | | | |
| | | emergency equipment and assembly points | | | | | |
| | | KA7. Potential accidents and emergencies and response to these scenarios | | | | | |
| | | | | | | | |
| | | KA8. Documentation formats | | | | | |
| | | KA9. Details of personnel trained in first aid, fire-fighting and emergency | | | | | |
| _ | | response | | | | | |
| В. | Technical | The user/individual on the job needs to know and understand: | | | | | |
| | Knowledge | KB1. Occupational health and safety risks and methods | | | | | |
| | | KB2. Personal protective equipment and method of use | | | | | |
| | | KB3. Identification, handling and storage of hazardous substances | | | | | |
| | | KB4. Proper disposal system for waste and by-products | | | | | |
| | | KB5. Signage related to health and safety and their meaning | | | | | |
| | | KB6. Importance of sound health, hygiene and good habits | | | | | |
| | | KB7. Ill- effects of alcohol, tobacco and drugs | | | | | |
| Ski | ills (S) | | | | | | |
| _ | Core Skills / | Writing Skills | | | | | |
| | Generic Skills | The user/ individual on the job needs to know and understand how to: | | | | | |
| | | SA1. Write in local language | | | | | |
| | | Reading Skills | | | | | |
| | | The user/ individual on the job needs to know and understand how to: | | | | | |
| | | | | | | | |
| | | SA2. Read and comprehend written instructions | | | | | |
| | | SA2. Read and comprehend written instructions Oral Communication (Listening and Speaking Skills) | | | | | |
| | | Oral Communication (Listening and Speaking Skills) | | | | | |
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| | | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately | | | | | |
| D | Drofossional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others | | | | | |
| В. | Professional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making | | | | | |
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| В. | Professional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes | | | | | |
| В. | Professional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response | | | | | |
| В. | Professional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize | | | | | |
| В. | Professional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: | | | | | |
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| В. | Professional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity | | | | | |
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| В. | Professional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity The user/ individual on the job needs to know and understand how to: SB4. Avoid absenteeism | | | | | |
| В. | Professional Skills | Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Listen effectively and orally communicate information accurately SA4. Ask for clarification and advice from others Decision Making The user/ individual on the job needs to know and understand how to: SB1. Follow rule-based decision-making processes SB2. Make decisions on a suitable course of action or response Plan and Organize The user/ individual on the job needs to know and understand how to: SB3. Plan and organize your work to achieve targets and deadlines Customer Centricity The user/ individual on the job needs to know and understand how to: SB4. Avoid absenteeism SB5. Be punctual | | | | | |







TSC/ N 9007 Maintain health, safety and security at work place in handloom sector

| 15C/ 11 7007 Waintain health, safety and security at work place in handloom sector | | | | | | | |
|--|--|--|--|--|--|--|--|
| | Problem Solving | | | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | | | |
| | SB8. Apply problem-solving approaches in different situations | | | | | | |
| | SB9. Seek clarification on problems from others | | | | | | |
| | Analytical Thinking | | | | | | |
| | The user/ individual on the job needs to know and understand how to: | | | | | | |
| | SB10. Analyze data and activities | | | | | | |
| | SB11. Pass on relevant information to others | | | | | | |
| | Critical Thinking | | | | | | |
| | The user/individual on the job needs to know and understand how to: | | | | | | |
| | SB12. Provide opinions on work in a detailed and constructive way | | | | | | |
| | SB13. Apply balanced judgment to different situations | | | | | | |

NOS Version Control

| NOS Code | TSC/ N 9007 | | | |
|---------------------|----------------|------------------|----------|--|
| Credits (NSQF) | TBD | Version number | 1.0 | |
| Sector | Textile Sector | Drafted on | 19/08/15 | |
| Industry Sub-sector | Handloom | Last reviewed on | 14/09/15 | |
| Occupation | Weaver | Next review date | 13/09/16 | |

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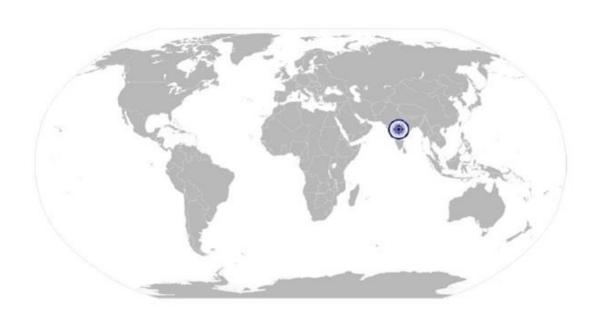






TSC/ N 9008 Comply with work place requirements in handloom sector

National Occupational Standard



Overview

This unit provides performance criteria, knowledge and understanding and skills and abilities required to comply with the requirements of the workplace







| TSC/ N 9008 | Comply with work | place requirements in handloom sector |
|-------------|------------------|---------------------------------------|
|-------------|------------------|---------------------------------------|

| | TSC/ N 9008 Comply with work place requirements in handloom sector | | | |
|----------|--|--|--|--|
| Uni | t Code | TSC/ N 9008 | | |
| Uni | t Title (Task) | Comply with work place requirements in handloom sector | | |
| Des | cription | This unit provides performance criteria, knowledge and understanding and | | |
| | | skills and abilities required to comply with the requirements of the workplace | | |
| Sco | ре | This unit/task covers the following: | | |
| | | Self-development | | |
| | | Team work | | |
| | | Organizational standards | | |
| | | | | |
| Per | formance Criteria(PC | C) w.r.t. the Scope | | |
| | ment | Performance Criteria | | |
| Self | f- development | To be competent, the user/individual on the job must be able to : | | |
| | • | PC1. Perform own duties effectively | | |
| | | PC2. Take responsibility for own actions | | |
| | | PC3. Be accountable towards the job role and assigned duties | | |
| | | PC4. Take initiative and innovate the existing methods | | |
| | | PC5. Focus on self-learning and improvement | | |
| Tea | m Work | PC6. Co-ordinate with all team members and colleagues | | |
| | IIII WOIK | PC7. Communicate politely | | |
| | | PC8. Avoid conflicts and miscommunication | | |
| Org | ganizational | PC9. Know the organizational standards | | |
| _ | | PC10. Implement them in your performance | | |
| Stai | ndards | PC11. Motivate others to follow them | | |
| Kno | owledge and Unders | | | |
| | Organizational | The user/individual on the job needs to know and understand: | | |
| / | Context | KA1. Standard Operating Procedures (SOP) and regulations in the Cooperative | | |
| | (Knowledge of the | Society/NGO/SHG | | |
| | company / | KA2. Knowledge of workplace standards | | |
| | organization and | N. Z. Knowledge of Workplace Starladius | | |
| | its processes) | | | |
| В. | Technical | The user/individual on the job needs to know and understand: | | |
| . | Knowledge | KB1. Importance of self-development | | |
| | Miowicuge | KB2. Importance of team work | | |
| | | KB3. Importance of understanding and complying with organizational | | |
| | | standards | | |
| Skil | ls (S) | | | |
| | Core Skills / | Writing Skills | | |
| 7 | Generic Skills | The user/ individual on the job needs to know and understand how to: | | |
| | | SA1. Write in local language | | |
| | | Reading Skills | | |
| | | The user/ individual on the job needs to know and understand how to: | | |
| | | SA2. Read and comprehend written instructions | | |
| | | Oral Communication (Listening and Speaking Skills) | | |
| | | | | |
| | | The user/ individual on the job needs to know and understand how to: | | |
| | | SA3. Listen effectively and orally communicate information accurately | | |







TSC/ N 9008 Comply with work place requirements in handloom sector

| 15C/117000 CON | by with work place requirements in nandroom sector |
|------------------------|--|
| | SA4. Ask for clarification and advice from others |
| B. Professional Skills | Decision Making |
| | The user/ individual on the job needs to know and understand how to: |
| | SB1. Follow rule-based decision-making processes |
| | SB2. Make decisions on a suitable course of action or response |
| | Plan and Organize |
| | The user/ individual on the job needs to know and understand how to: |
| | SB3. Plan and organize your work to achieve targets and deadlines |
| | Customer Centricity |
| | The user/individual on the job needs to know and understand how to: |
| | SB4. Avoid absenteeism |
| | SB5. Be punctual |
| | SB6. Work in Discipline |
| | SB7. Act objectively, rather than impulsively or emotionally when faced with |
| | difficult/stressful or emotional situations |
| | Problem Solving |
| | The user/ individual on the job needs to know and understand how to: |
| | SB8. Apply problem-solving approaches in different situations |
| | SB9. Seek clarification on problems from others |
| | Analytical Thinking |
| | The user/ individual on the job needs to know and understand how to: |
| | SB10. Analyze data and activities |
| | SB11. Pass on relevant information to others |
| | Critical Thinking |
| | The user/ individual on the job needs to know and understand how to: |
| | SB12. Provide opinions on work in a detailed and constructive way |
| | SB13. Apply balanced judgment to different situations |
| | |

NOS Version Control

| NOS Code | TSC/ N 9008 | | | | |
|---------------------|------------------------|------------------|----------|--|--|
| Credits (NSQF) | TBD Version number 1.0 | | | | |
| Sector | Textile Sector | Drafted on | 19/08/15 | | |
| Industry Sub-sector | Handloom | Last reviewed on | 14/09/15 | | |
| Occupation | Weaver | Next review date | 13/09/16 | | |

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CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role: Two Shaft Handloom Weaver

Qualification Pack: TSC/Q 7303

Sector Skill Council: Textile Sector Skill Council

Guidelines for Assessment:

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a minimum of 70% in every NOS
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

| Assessable Outcomes | Assessment Criteria | Total Marks | Out of | Theory | Skills Practical /Viva |
|-----------------------------------|---|----------------|-----------|--------|------------------------------|
| TSC/N 7305 (Carry out pre weaving | PC1. Gait the warp sheet properly and keep the warp sheet in proper tension. | 200 | 24 | 6 | 18 |
| activities) | PC2. Check the shedding, picking and beating mechanisms | | 10 | 4 | 6 |
| | PC3. Check the let-off and take-up mechanisms | 1 | 10 | 4 | 6 |
| | PC4.Check the condition of the warp beam, for cross ends, ends pulling out particularly at the selvedge | | 10 | 4 | 6 |
| | PC5.Check the cleanliness of the machines and other work areas | | 10 | 4 | 6 |
| | PC6.Check whether any spare/raw material/tool/fabric/any other material are thrown under the machines or in the other work areas. | | 10 | 4 | 6 |
| | PC7.Ensure that the attached warp is drafted and dented as per the instructions and design specifications provided | | 15 | 6 | 9 |
| | PC8. Keep the number of shuttles required ready and its loading with proper color of pirns | | 15 | 5 | 10 |
| | PC9. Check the availability of the filled pirns and the condition of the same | | : | 10 | 4 |
| | PC10.Check the tip of shuttle. | | 10 | 4 | 6 |
| | PC11.Attach the free end of warp with cloth beam properly | | 20 | 6 | 14 |
| | PC12.Read the given design | | 15 | 6 | 9 |
| | PC13.Analyze and interpret the given design (plain or its variations) which needs to be woven | | 26 | 8 | 18 |





| | PC14.Place the filled pirns in the shuttle properly | | 15 | 5 | 10 |
|-------------------------------------|--|-----|-----|----|-----|
| | Total | 200 | 200 | 70 | 130 |
| TSC/N 7306 | PC1.Carry-out the primary weaving operations: | 200 | 28 | 6 | 22 |
| (Operate the | o Shedding | | | | |
| loom) | o Picking | | | | |
| | o Beating | | | | |
| | PC2.Carry-out the secondary weaving operations: | | 27 | 10 | 17 |
| | o Take-up | | | | |
| | o Let-off | | | | |
| | PC3.Carry –out the auxiliary weaving operations: | | 28 | 8 | 20 |
| | Temple motion | | | | |
| | Shuttle changing | | | | |
| | PC4.Refer and follow the specifications in case of | | 15 | 6 | 9 |
| | any doubt. | | 4.0 | | 44 |
| | PC5.Use the correct tools and materials | | 18 | 7 | 11 |
| | PC6.Ensure that proper tension on warp is maintained | _ | 20 | 8 | 12 |
| | PC7. Check that the materials to be used are free from faults, in case of any, repair faults | | 18 | 5 | 13 |
| | PC8.Conform to the specified quality standards of | | 16 | 8 | 8 |
| | weaving | - | 20 | 4 | 1.0 |
| | PC9.Identify any damaged work and rectify it PC10.Leave the work area safe and secure when | | 20 | 4 | 16 |
| | work is complete free from hazards | | 10 | 4 | 6 |
| | Total | 200 | 200 | 66 | 134 |
| TSC/N 7307 | PC1.Identify and use raw materials as per the | 50 | | | - |
| (Contribute to | specifications provided | | 8 | 2 | 6 |
| achieve quality in handloom | PC2.Identify faulty materials and component parts and get it rectified | | 8 | 2 | 6 |
| weaving) | PC3.Identify mendable defects and rework on them | _ | 8 | 2 | 6 |
| | PC4.Make adjustments promptly to ensure the hand-woven fabric matches the specification | | 4 | 1 | 3 |
| | PC5.Carry out work safely and at a rate which | | 4 | 1 | 3 |
| | maintains required work flow PC6.Carry out quality checks at specified intervals | | | 4 | 2 |
| | according to specifications | | 4 | 1 | 3 |
| | PC7.Apply the allowed tolerances | | 8 | 3 | 5 |
| | PC8.Identify materials and components which can cause crease, stain, damage | | 6 | 2 | 4 |
| | Total | 50 | 50 | 14 | 36 |
| TSC/N 9005 | PC1.Handle materials and tools safely and | 50 | 5 | 2 | 3 |
| (Maintain work area and tools in | correctly | | | | |
| area anu toois in | PC2.Use correct lifting and handling procedures | | 3 | 1 | 2 |





| 3 3 5 5 5 3 3 4 3 5 | 1 1 2 2 2 1 1 1 2 | 2 2 3 3 3 2 2 2 2 2 2 |
|--|--|---|
| 5 5 5 3 3 4 3 5 | 2 2 2 1 1 1 2 | 3 3 3 2 2 2 2 2 |
| 5 5 3 3 4 3 5 | 2 2 1 1 1 2 | 3 3 2 2 2 2 2 |
| 5 3 3 4 3 5 | 2 1 1 1 2 1 | 3 2 2 2 2 2 2 |
| 5 3 3 4 3 5 | 2 1 1 1 2 1 | 3 2 2 2 2 2 2 |
| 3 3 4 3 5 | 1 1 2 1 | 2 2 2 2 |
| 3 3 4 3 5 | 1 1 2 1 | 2 2 2 2 |
| 3 4 3 5 | 1 2 1 | 2 2 2 |
| 4 3 5 | 2 | 2 2 |
| 3 5 | 1 | 2 |
| 5 | | _ |
| 5 | | _ |
| 50 | | |
| 30 | 19 | 31 |
| 6 | 2 | 4 |
| 0 | | 4 |
| 5 | 1 | 4 |
| 4 | 2 | 2 |
| 5 | 2 | 3 |
| 5 | 2 | 3 |
| 6 | 2 | 4 |
| 5 | 2 | 3 |
| | | 3 |
| | 1 | 3 |
| 4 | 2 | 2 |
| 50 | 19 | 31 |
| | | |
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| 4 | 1 | 3 |
| 4 | 1 | 3 |
| 4 | 1 | 3 |
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| _ | 4 5 5 6 5 5 4 50 6 4 4 4 | 6 2 5 1 4 2 5 2 5 2 6 2 5 2 5 2 5 2 7 4 2 7 50 19 7 6 2 7 6 2 7 6 2 7 7 1 7 7 1 7 7 1 7 7 1 7 7 1 7 7 1 7 7 1 7 7 1 7 7 1 7 7 7 1 7 7 7 1 7 |





| | PC7.Safely handle and move waste and debris | | 4 | 2 | 2 |
|------------------|---|-----|-----|-----|-----|
| | PC8.Minimize health and safety risks to self and | 1 | | | _ |
| | others due to own actions | | 6 | 2 | 4 |
| | PC9.Monitor the work place and work processes | | 6 | 2 | 4 |
| | for potential risks and threats | | 0 | 2 | 4 |
| | PC10.Carry out periodic walk –through to keep | | | | |
| | work area free from hazards and obstructions, if | | 6 | 2 | 4 |
| | assigned | - | | | |
| | PC11.Participate in mock drills/ evacuation | | 4 | 2 | 2 |
| | procedures organized at the workplace PC12.Undertake first aid, fire-fighting and | - | | | |
| | emergency response training, if asked to do so | | 6 | 2 | 4 |
| | PC13.Take action based on instructions in the | | | | |
| | event of fire, emergencies or accidents | | 6 | 2 | 4 |
| | PC14.Follow Cooperative Society/NGO/SHG | 1 | 4 | 4 | 2 |
| | procedures for evacuation when required | | 4 | 1 | 3 |
| | PC15.Identify different kinds of possible hazards | | | | |
| | (environmental, personal, ergonomic, and | | 4 | 1 | 3 |
| | chemical) of the industry | | | | |
| | PC16.Recognise other possible security issues | | 4 | 1 | 3 |
| | existing in the workplace | - | | | _ |
| | PC17.Plan the safety techniques | | 5 | 2 | 3 |
| | PC18.Recognise different measures to curb the hazards | | 4 | 1 | 3 |
| | PC19.Implement the programs | | 5 | 2 | 3 |
| | PC20.Communicate the safety plan to everyone | | 4 | 1 | 3 |
| | PC21.Attach disciplinary rules with the | | _ | 4 | 2 |
| | implementation | | 4 | 1 | 3 |
| | Total | 100 | 100 | 33 | 67 |
| TSC/N 9008 (| PC1.Perform own duties effectively | 50 | 5 | 2 | 3 |
| Comply with work | PC2.Take responsibility for own actions | | 5 | 2 | 3 |
| place | PC3.Be accountable towards the job role and | † | | | _ |
| requirements in | assigned duties | | 5 | 2 | 3 |
| handloom sector) | PC4.Take initiative and innovate the existing | 1 | 2 | 4 | 2 |
| | methods | | 3 | 1 | 2 |
| | PC5.Focus on self-learning and improvement | | 5 | 2 | 3 |
| | PC6.Co-ordinate with all the team members and | 1 | - | 2 | 2 |
| | colleagues | | 5 | 2 | 3 |
| | PC7.Communicate politely | | 5 | 2 | 3 |
| | PC8.Avoid conflicts and miscommunication | | 5 | 2 | 3 |
| | PC9.Know the organisational standards | 1 | 5 | 2 | 3 |
| | PC10.Implement them in your performance | 1 | 5 | 2 | 3 |
| | PC11.Motivate others to follow them | 1 | 2 | 1 | 1 |
| | Total | 50 | 50 | 20 | 30 |
| | Grand Total | 700 | 700 | 241 | 459 |
| <u> </u> | Grand Total | /00 | /00 | 241 | 433 |